

## **Honeywood Heritage Centre**

Honeywood Walk, Carshalton, Surrey, SM5 3NX  
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www.friendsofhoneywood.co.uk

### **School visits programme Sept 2007 – July 2008**

**Honeywood aims to provide schools with a programme that stimulates and adds to the curriculum in a way not possible solely through school-based learning. Programmes are structured to complement the National Curriculum and are cross curricular. We offer an enjoyable and memorable learning experience.**

**Our schools programme is popular so, to avoid disappointment, book early**

All workshops are priced as follows unless otherwise stated;

Cost **£5.00 per child**, accompanying adults free. Times 10 am to 2.30pm with an hour for lunch  
This can be reduced to a 2-hour session costing **£3.00 per child** by omitting some activities. It can then be delivered as a morning or afternoon session

**If you do not see a workshop here that quite suits your needs please do not hesitate to phone us and discuss the matter. We are always willing to tailor a package where possible.**

#### **New this year**

- 1) Joint Workshop, Heritage Centre and Ecology Centre**
- 2) Art, Science and History – A cross-curricular workshop for infants. (*Half Day Workshop only*)**
- 3) History and Geography – A Cross curricular workshop**

#### **Joint Workshop, Heritage Centre and Ecology Centre key stage 2**

This year, for the first time, Honeywood Heritage Centre and the Ecology Centre are joining forces to each offer a half-day session on the linked theme of **Energy**.

At Honeywood we will be examining the types of energy used by the Victorian's and the huge technological developments through that period. We will look at the effects of such technology on the development of the village and on every day life. We will discover that pollution is not just a modern day problem.

The Ecology Centre will be covering our modern day sources of energy and their repercussions. They will cover domestic use of energy, renewable sources of energy and global warming.

This package enables schools to bring larger numbers of children, as they will be split between the two venues. One group of approximately 30 will attend a morning session at Honeywood. Another group of the same size will attend the session at the Ecology Centre. In the afternoon the groups will swap.

Each session will last 1hr 45mins.

Cost £200

For booking or further details contact Honeywood on 020 8777 4297

## Art, Science and History – A cross-curricular workshop for infants (*Half Day Workshop only*)

Age range 5 – 7

### A colourful and creative learning experience

**This workshop does not link to a specific QCA unit in history but covers learning goals for history from the nation curriculum, while linking in with QCA unit 2b in Art and Technology and unit 2b in science**

During this session we will aim to:

- Learn something about living in Carshalton in the past
- Learn a little about the work of William Kilburn (1745 – 1818) the artist and Calico printer who lived in Wallington and also William Morris (1834 – 1896)
- Discover how different parts of plants were used in dyeing
- Explore flowering plants and establish where seeds come from
- Produce pictures of simple flowering plants and print repeating plant patterns in the style of Kilburn and Morris on the theme of "Mother Nature"

We will achieve this by

- **Discussions, involving a short introductory talk** *with visual aids. The children will be encouraged to input their thoughts and ideas*
- **Observation.** *This skill will feature heavily in the session. The children will handle and talk about copies of Kilburn and Morris prints, botanical drawings, real flowers (when in season), leaves, seeds etc. They will also be shown examples of wools coloured with plant dyes. They will enhance their observational skills by enjoying a trail around the house.*
- **Practical participation. The hands on and practical elements will form the greater part of the session.** *In good weather and time allowing we will go into the garden and then produce pictures of plants that can be seen. On other occasions the children will be supplied with examples. They will also produce their own pictures using wood blocks and natural objects to print repeating patterns*

## History and Geography – A Cross curricular workshop

Carshalton's position on the Wandle and long history of settlement make it an ideal area of study for combining these two subjects.

Keep an eye on our website [www.friendsofhoneywood.co.uk](http://www.friendsofhoneywood.co.uk) for this forthcoming workshop.

## Special Needs Workshop

Age range 5 –16

Here at Honeywood we understand that every group that visits us is different. We aim, within the context of the session, to allow the discussion to become child led. This is why we may sometimes find ourselves talking about toilets! (A source of endless fascination but still relevant to learning about daily life in a given period)

If you wish to bring a special needs group we will work to your chosen topic and will be sensitive to the needs of your group. There will be a high level of hands on and visual learning.

- The children will begin the session with a simple talk/discussion with visual aids
- They will be offered similar resources to other groups e.g. photos/paintings and objects from the chosen period and will be helped to access them in the manner most suited to their needs
- A basic writing, drawing or craft activity can be included if appropriate
- They can also enjoy following a pattern trail to help them explore the house

Please feel free to arrange to meet with staff before your visit and look at options for your group. Alternatively you may discuss it on the telephone.

This session is only available as a half-day session (2 hours or less if required) - Cost £3.00 per child, accompanying adults free

## History for Infants

Age range 4 – 7

### **QCA Unit 1 How are our toys different from those in the past?**

During this session we will aim to:

- Gain an understanding of what we mean by history introducing or reaffirming such words as before, after, a long time ago, past
- Gain a rudimentary understanding of chronological order. *e.g. in living memory, when our parents were young, our grandparents were young and a very long time ago*
- Consider how and why toys were different in the past
- Explore the differences between how we live today and the past, considering how people travelled about and how they did jobs such as washing their clothes (and what their clothes were like) and considering male, female roles
- Gain an understanding of how to find out about the past

We will achieve this through:

- **Discussion** *A talk in the billiard room with input from the children*
- **Looking at paintings, photos, documents and objects from different periods** *including photos of 4 generations of one family (from mid Victorian to present day) which will be used to find out about changes through time.*
- **Looking at and trying out period toys**
- **Visiting the Victorian scullery to find out about the laundry process**
- **Doing a pattern trail round the house** *giving the children the chance to explore the house and looked at the themed exhibitions, contributing to their sense of the past*
- **Enjoying a story in the nursery**
- **Practical activities** *those already mentioned plus using photos and illustrated documents to answer simple questions and a craft activity (available on whole day workshop only)*

## Romans

Age range 7– 11

Please feel free to bring the children in Roman costume

### **QCA Unit 6A. Why have people invaded and settled in Britain in the past. A Roman study.**

During this session we will aim to:

- Learn a little about life before the Roman invasion
- Discover the reasons the Romans invaded and if they came to Carshalton
- Learn about the daily experiences of the inhabitants in Romano Britain *including housing, clothes, food, language and time telling*
- Consider how we find out about past events *e.g. through archaeology*

We will achieve this through:

- **Discussion** *A talk about Romans with input from the children*
- **Object handling** *including a chance to try on a reproduction centurions helmet and a toga*
- **Observation** *The children will see repro domestic objects and be shown a reproduction Roman loom and how it works*
- **Practical activities** *-Handling objects, mosaic making, paper weaving, writing in Latin, making a sundial and some roman jewellery*

## Tudors

Age range 7 – 11

This topic can be greatly enhanced by the children (and maybe teachers) coming dressed as Tudors.

### **QCA Unit7 why did Henry VIII marry six times? Unit 8 What were the differences between the lives of rich and poor people in Tudor times?**

During this session we will aim to:

- Learn why the period was called Tudor and establish the chronological order of the Tudor Monarchs
- Understand why Henry VIII married six times and make the connection with why Edward was the youngest child but took the throne before his older sisters
- Examine the daily life of the Tudors comparing the rich with the poor *covering such things as costume, food, housing etc.*
- Learn about important Tudor sites in the borough of Sutton
- Gain an understanding of how we know these historical facts *e.g. from archaeology and primary sources*

We will achieve this through:

- **Discussion** *A talk on Tudors with input from the children*
- **Object Handling** *including household objects such as a wooden trencher, clay pipkin, horn beaker and leather tankard*
- **Looking at copies of primary sources** *such as paintings, the Arundel Map of Carshalton and documents, including wills and parish records*
- **Considering how the Tudors built their houses and how they cooked their food** *using pictures and seeing examples*
- **Examining how Tudors produced their clothes** *looking at raw materials, examples of different dyes, drop spindles, lucets and small domestic loom*
- **Looking at some original Tudor objects such as archaeological finds from Nonsuch Palace and Francis Carew's Tudor garden** *involving a fact finding trail in the Tudor Gallery*
- **A craft activity**

## Victorians

Age range 7– 11

This topic can be greatly enhanced by the children (and maybe teachers) coming dressed as Victorians.

### **QCA Unit 11 What was it like for children living in our locality in Victorian Britain** **Unit 12 How did life change in our locality in Victorian times?**

During this session we will aim to:

- Learn about life in Victorian times *including the sort of toys children played with, the jobs people did, how domestic jobs were done without modern day appliances, what Victorian Carshalton was like*
- How Carshalton changed through the Victorian period
- Understand the social structure of the day
- Gain an understanding of how we know these historical facts
- Learn about the effect of the Railway on the development of Carshalton and Wallington and on Victorian life

We will achieve this through:

- **Discussion.** Short introductory talk with input from the children
- **Observation.** Throughout the day the children will increase their knowledge by seeing and handling a range of genuine and reproduction objects and documents. They will explore the house while following a pattern trail
- **Role Play.** Using information supplied each child will assume a role from the 1841 census and working in small groups will discuss and decide if they are in favour of the railway coming to Carshalton
- **Visiting the Victorian Scullery**
- **Playing with reproduction toys**
- **Historical enquiry** using documents, maps, census forms and photos to find out how the village changed and developed after the arrival of the railway and how the Victorians lived
- **A craft activity**

## Victorian Inventions and Technology

Age range 9 – 11

This workshop aims to give children a sense of the vast scientific leaps made in the Victorian Period. We will examine the effects of the Railway. We will also take a look at photography and the moving image as these advancements left us a wonderful visual history of the period. We will also examine the effects of Technology on the growth of the Carshalton

### **QCA Unit 12 How did life change in our locality in Victorian Times?**

During this session we will aim to:

- Establish when the Victorian period was and some of the changes that occurred through Queen Victoria's long reign
- Examine the effects of the arrival of the railway
- Learn about the development of photography and use period photos to see how they can help our understanding of the period
- Consider what inventions were significant in the Victorian period and how they altered daily life
- Find out how domestic chores were done without our modern day appliances
- Find out about optical toys of the day and toys in general

We will achieve this through:

- **Discussion.** Short introductory talk with input from the children
- **Observation.** Throughout the day the children will increase their knowledge by seeing and handling a range of genuine and reproduction objects and documents. They will explore the house while following a pattern trail
- **Historical enquiry** using documents, maps, census forms, adverts, articles and photos to find evidence of Victorian Technology
- **Feed Back.** We will look share answers from our information gathering
- **Visiting the Victorian Scullery**
- **Playing with reproduction toys**
- **Craft.** Make a zoetrope

## Life on the Home Front

Age range 9 –11

### **QCA Unit 9. What was it like for children in the Second World War?**

During this session we will aim to:

- Learn when, where and why the war took place
- Discover why the children were evacuated and what was it like to be evacuated
- Consider why there were food shortages and how people coped (i.e. rationing) We will look at other areas of rationing as well and establish what was meant by "make do and mend"
- Learn what is meant by "the blitz" and how people coped through it
- Try to find out about the experiences of children living locally

We will achieve this through:

- **Discussion** *with input from the children*
- **Listening to the announcement that the country was at war**
- **Role-play** *where we will aim to create a sense of what it was like to be evacuated*
- **Practical activities** – *Making ration books, evacuation labels, dress dolls (where the children calculate how many coupons it takes to dress their doll), having a go at make do and mend, using photos and documents to gain information and writing a letter home after evacuation. Craft – making mini allotments*
- **A Fact finding trail in the 1940's room**
- **Playing "Beetle"**

## **Carshalton Through Time (*Half Day Workshop only*)**

Age range 5-11

### **QCA Unit 18. What was it like to live here in the past?**

During this session we aim to:

- Gain a better understanding of chronological order by finding out about Carshalton in the past, from Romans, through Tudors and Victorians to today
- Look at some of the changes that occurred
- Learn the reasons for some of these changes
- Consider, briefly, the future of Carshalton

We aim to achieve this through:

- **Discussion and Observation** using handling objects, pictures documents and maps
- **Considering evidence for Roman occupation** looking at information about the archaeological dig in Beddington
- **Examining the Tudor presence** by visiting our Tudor gallery and fact-finding.
- **Finding out about Victorian Carshalton** using photos, census forms and documents

### **The Shop**

Honeywood has a comprehensive gift shop with relevant books, postcards and souvenirs. We are well supplied with "pocket money" purchases.